

UNIVERSITÀ DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2019 - 2020

General Information	
Academic subject	DESIGN AND EVALUATION OF TRAINING ENVIRONMENTS
Degree course	Pedagogical Sciences
Curriculum	Instructional designer
ECTS credits	9
Compulsory attendance	
Language	yes Italian

Subject teacher	Name Surname	Mail address	SSD
	prof. Michele Baldassarre	michele.baldassarre@uniba.it	M-PED/04

ECTS credits details			Credits
Basic teaching activities	M-PED/04	Pedagogia Sperimentale	12

Class schedule	
Period	I Semester
Year	I year
Type of class	Face to face supported by online e-tivities

Time management	
Hours measured	60'
In-class study hours	60
Out-of-class study hours	165

Academy calendar	
Class begins	07.10.2019
Class ends	31.01.2020

Syllabus	
Prerequisite requirements	
Expected learning outcomes (According to Dublin Descriptors)	<p>By the end of the course, students will be expected to demonstrate that they have met the following learning objectives:</p> <ul style="list-style-type: none"> • knowledge and understanding <ul style="list-style-type: none"> -Demonstrate an understanding of fundamental methods, theories and concepts of evaluation, design and multimedia environments. • applying knowledge and understanding <ul style="list-style-type: none"> -Demonstrate an ability to apply those concepts. • making judgements <ul style="list-style-type: none"> - Be able to analyze the steps of a training plan - Be able to analyze the steps of an evaluation design

	<ul style="list-style-type: none"> • communication skills Communicate complex ideas effectively, to a general audience, also using web 2.0 • learning skills -Work productively in teams, in social networks, and on an individual basis, and is able to learn new developments and trends of international and national research.
Contents	<p>The steps of a formative design Evaluation in formative context Theories and models of evaluation The evaluation of learning environments Educational technologies on site/on line. Case studies Planning and Testing of Multimedia environments: guidelines e-learning environments Blog; Instant Messaging; Podcasting; RSS; Social bookmarking e folksonomy; Social networking; Wiki.</p>

Course Program	
Bibliography	<p>1) Traverso, A., <i>Metodologia della progettazione educativa. Competenze, strumenti e contesti</i>, Carocci, 2016</p> <p>2) Torre E.M. <i>Dalla progettazione alla valutazione. Modelli e metodi per educatori e formatori</i>, Carocci, 2014</p> <p>3) BALDASSARRE M., <i>Dai dati empirici alla valutazione - Come predisporre gli strumenti e applicarli sul campo</i>, Edizioni Dal Sud, 2006</p> <p>Testi di <i>approfondimento</i> BALDASSARRE (a cura di), <i>Progettare la formazione- Dall'analisi dei bisogni alla valutazione dei risultati</i>, Roma, Carocci, 2009</p> <p>Nigris E., Balconi B., Zecca L. (a cura di) <i>Dalla progettazione alla valutazione didattica. Progettare, documentare, monitorare.</i>, Pearson, 2019</p>
Notes	
Teaching methods	Lessons face to face and on-line, workshops and laboratory activities
Assessment methods	Formative intermediate assessment and final summative assessment
Further information	